



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sports activities for pupils	Staff supervising – leading activities Pupils will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,510 costs for additional lunchtime leader to support sessions. £200 to purchase addition equipment
Additional swimming lessons	Year 5 pupils will continue to attend additional swimming lessons.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	The schools offer has increased; therefore, more pupils should leave primary school meeting the expected standard.	£1,500 for additional cost of a swimming teacher and associated costs.

<p>CPD for teachers.</p> <ul style="list-style-type: none"> - BELIEVE Academy (dance) - Paul Halfpenny (Hockey) 	<p>Specialist sports coaches deployed to lead different PE lessons.</p> <p>Teachers/Teaching assistants are present during these PE lesson time to support CPD. (Hockey and Dance)</p> <p>Pupil to access high quality PE lessons that provide opportunity to access a range of different sports</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£540 for 6 weeks of Believe Dance Academy sessions.</p> <p>£3,825 for specialist PE teacher – Paul Halfpenny</p>
<p>Pupils to experience an Olympic-themed potted sports day which encourages participation in a wide range of physical activities.</p>	<p>Pupils to find out about the country their team is representing during the day.</p> <p>Year 5 and 6 pupils to take on a leadership role during the day.</p> <p>Staff to facilitate event.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have the opportunity to participate in a variety of sports. Older pupils are given opportunities to develop their leadership skills. Pupils develop the School Games values throughout the afternoon. Points are given for displaying these values.</p>	<p>£300 associated staffing costs.</p>
<p>Purchase new equipment to increase the range of PE and Sport that the school is able to offer children</p> <p>Purchase storage for new equipment.</p>	<p>PE equipment to be purchased to enhance delivery of the PE curriculum.</p> <p>Pupils have access to high quality equipment.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Equipment is fit for purpose. PE/sports can be taught/played effectively with enough equipment to allow for more flexibility e.g. small sided games, partner work etc.</p> <p>Purchase an additional outside table tennis table. This will allow more pupils to play table tennis at playtime/lunchtime</p>	<p>£4,641.80</p> <p>£76 service existing equipment.</p>

Increased participation in Level 2 competitions	Pupils to have access to Level 2 competitions Staff to arrange for pupils to attend competitions	Key indicator 5: Increased participation in competitive sport.	Pupils will be able to compete against other schools. This will help to increase performance.	£50 membership to Kirkby and Ashfield Football Association. £941.70 – Associated staffing costs.
Provide a FunFit programme	Pupils to access a FunFit programme that is run by a TA. Least active pupils are targeted for this programme.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have more opportunity to take part in sport. Least active pupils will start their day accessing a FunFit programme.	£3,250 for TA to run FunFit sessions

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased physical activity at lunchtimes – den building, timetabled sports each day.	The majority of pupils are engaged in physical activities at playtime and lunchtimes.	Our offer: den building, football, tennis, cricket, skipping, hula hoops, basketball, table tennis, dancing
Increased opportunity to access level 2 sport events. Links have been re-established with the School Games.	More pupils have represented the school at level 2 events: netball, football, Boccia, cricket (boys and girls)	New L2 events introduced this year: netball and girls cricket. Our Boccia team represented the school at the County Finals. Our girls cricket team represented the district at the county finals played at Trent Bridge.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>NATASHA MURRAY</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>NATASHA MURRAY</i>
Governor:	<i>KRISTIAN BENNETT</i>
Date:	21/07/2024