











History (Y6)

Session		Key concepts	Me	Teacher
1	<p>Polar exploration - What famous polar expeditions took place in the late 19th - early 20th century?</p> 	<ul style="list-style-type: none"> I know three significant polar explorers and can recall significant facts about them <ul style="list-style-type: none"> Why are they a significant polar explorer? Did they make it to their destination? What challenges did they face? What impact did they have on polar exploration? 		
2	<p>Who won the race to Antarctica?</p> <p>What were the timeframes involved?</p> 	<ul style="list-style-type: none"> I know and can use appropriately the language of chronology when creating proportioned timelines of up to ten events. <p>Vocabulary: legacy, similarities, differences, time period</p>		
3	<p>What was polar exploration like for the explorers?</p> 	<ul style="list-style-type: none"> I know how to recognise primary and secondary sources. I know ways of checking the accuracy of interpretations whether they are fact, fiction or an opinion I know to use a range of sources to find out about Antarctic exploration. 		
4	<p>How have past expeditions to Antarctica impacted on modern day exploration?</p> 	<ul style="list-style-type: none"> I know how Antarctic exploration and human activity in Antarctica has changed the future and how it has impacted on our lives today. 		
5	<p>Who are the indigenous people of the Arctic?</p> 	<ul style="list-style-type: none"> I know about the beliefs, behaviour and characteristics of different cultures and can identify how their ways of life are different to my own. 		

History (Y5)

Session		Key concepts	Me	Teacher
1	<p>Polar exploration - What famous polar expeditions took place in the late 19th - early 20th century?</p> 	<ul style="list-style-type: none"> I know three significant polar explorers and can recall significant facts about them <ul style="list-style-type: none"> What made them famous? Did they make it to their destination? What impact did they have on polar exploration? 		
2	<p>Who won the race to Antarctica?</p> <p>What were the timeframes involved?</p> 	<ul style="list-style-type: none"> I know and can use the language of chronology when creating proportioned timelines. <p>Vocabulary: legacy, similarities, differences, time period</p>		
3	<p>What was polar exploration like for the explorers?</p> 	<ul style="list-style-type: none"> I know how to compare sources of information that are available for polar exploration (primary and secondary). I know how to use evidence to build up a picture of a past event. 		
4	<p>How have past expeditions to Antarctica impacted on modern day exploration?</p> 	<ul style="list-style-type: none"> I know how Antarctic exploration in Antarctica has changed the future and I am beginning to understand how it has impacted on our lives today. 		
5	<p>Who are the indigenous people of the Arctic?</p> 	<ul style="list-style-type: none"> I know the importance of different cultures and I can identify how their ways of life are different to my own. 		