Geography,

Session		Key knowledge	Me	Teacher
1	The Arctic and Antarctica - how are they similar? How are they different?	 I can locate the polar regions in relation to major human and physical features of the world. I know the similarities and differences between the Arctic and Antarctic. 		
2	How is the land used in the polar regions?	 I know and understand how The Arctic and Antarctica is divided into territories ruled by several countries. I know the natural resources located in the Arctic (oil, gas and minerals) and how they are mined and exported. I know how sustainable tourism is being implemented in Svalbard (northernmost part of Norway). 		
3	How is the climate changing in the polar regions?	 I know the differences between the climate in Antarctica and the Arctic Tundra. I know the impact of environmental change on Arctic ecosystems. I know the impact of climate change on the polar ice caps and sea levels. 		
4	How are the polar regions similar and different to the United Kingdom?	• I know geographical similarities and differences in human and physical geography of the polar regions and the UK, such as climate, temperatures, population, plants and wildlife.		
5	What vocabulary can be used to direct? What are the eight points of the compass?	 I know directional vocabulary to move from a given point to an end point. I know and can use the eight points of a compass. 		
6	To plan an expedition	 I know an increasing range of symbols using an OS map, an atlas and locate features using six-figure grid references. I can confidently use an atlas and an OS map in the local area. 		
7	To execute an expedition	 I can use fieldwork to measure and record the human and physical features in the local area. I can observe fieldwork skills to present human and physical features in the local area. 		