

RE

Creation and Science

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Session		Key knowledge	Me	Teacher
1	<p>Making sense of the text:</p> <p>Listen to Genesis 1:1-2:3 over music. Sketch key events. Sum up the key message of the text.</p>	<ul style="list-style-type: none"> I know that special texts link with key religious concepts and values. I can summarise the key ideas of the creation story. 		
2	<p>Making sense of the text:</p> <p>Introduce cosmology and evolution and consider the differences.</p>	<ul style="list-style-type: none"> I know that different texts connect and that people interpret them in different ways. I know that some people have a literal understanding of the Bible, while some people consider it to be less literal. 		
3	<p>Understanding the impact:</p> <p>Children discover Christians who are scientists and consider how being a Christian and a scientist can complement.</p>	<ul style="list-style-type: none"> I know that there are different ways to explore big ideas and I can express their thinking with clarity. I know that many people feel science and creation can compliment one another. 		
4	<p>Understanding the impact:</p> <p>Invite in a Christian (Trevor). Ask them questions about creation and science.</p>	<ul style="list-style-type: none"> I know that sources of wisdom and religious texts impact on individuals and I know that these connect to key concepts and to communities. I can listen to the views of others respectfully and ask thoughtful questions. 		
5	<p>Making connections:</p> <p>Pupils identify the main ideas and summarise key points. "Genesis explores why the universe and life exists. Science explores how the universe works" Discuss.</p>	<ul style="list-style-type: none"> I know that there are different ways to explore big ideas and I can express their thinking with clarity. I know that all Christians see God as Creator. 		
6	<p>Making connections:</p> <p>Pupils look at the question: creation and science: conflicting or complementary. Write a balanced argument.</p>	<ul style="list-style-type: none"> I know the connection between ideas, teachings or beliefs and how these relate to the issues, problems and opportunities of my own life and the world today, I can develop insights of my own. I can weigh up how far the Genesis 1 creation narrative is in conflict or is complementary with a scientific account. 		

