

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Linby-cum-Papplewick Church of England (Aided) Primary School			
Address	Quarry Lane, Linby, Nottingham NG15 8GA		
Date of inspection	17/10/2019	Status of school	Voluntary aided primary
Diocese	Southwell and Nottingham	URN	122807

Overall Judgement	Grade
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	Excellent
Additional Judgement	Grade
The impact of collective worship	Excellent
The effectiveness of religious education (RE)	Good

School context

Linby-cum-Papplewick is a primary school with 117 pupils on roll. The majority of pupils are of White British heritage. Very few pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is below national averages. The proportion of pupils who have special educational needs or disabilities is below national averages. The headteacher has been in the school for over 21 years and for the last 16 years as head.

The school's Christian vision

Love life, love learning, grow in faith. Purpose, hope, worship and truth underpin all the school's activity (Matthew 16:25, Colossians 2:3).

Key findings

- The school's exceptional role in bringing its vision to its community enables it to enhance profoundly the spiritual awareness of pupils, former pupils and their families. This role brings many to a deeper faith in God.
- An exceptional quality of relationships, based on the school's Christian vision and values, give all a sense of limitless worth, as children of God.
- Governors are knowledgeable and active, projecting the Christian values in all their work.
- The highly innovative curriculum enables pupils to develop their own spiritual pathway, so that they understand the created world and their roles as global stewards.

Areas for development

- Build on the extensive well-being strategy, through the Young Minds programme, so that all pupils know their God-given strengths, and use them with confidence and resilience.
- Harness the enthusiasm of older pupils for global environmental improvement, so that they become good stewards of God's world, evaluating the impact of projects they choose to pursue.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

A clear Christian vision to love life, love learning and grow in faith, under-pinned by Bible verses, is at the heart of all this excellent school does. Leaders, pupils and teachers refer to it in all activities and the classrooms display powerfully its significance. The impact of the school's distinctive Christian vision is seen throughout the highly innovative and Christ-centred curriculum. Big questions are tackled at every level. For example, do science and faith conflict? Leaders are active in the local churches, partners in faith with Anglican churches and other Christian congregations. Former pupils are valued members of many churches but trace the foundations of their faith to Linby school. Staff are richly valued, with professional development closely tailored to their needs, equipping all for future service in church schools. Governors are knowledgeable and act as analytical partners with the school, strongly aiding the fulfilment of the vision. The headteacher participates enthusiastically in parish and school worship and shares with the priest-in-charge a clear sense of mission. Staff participate in collective worship, prayer club and an annual retreat in Wales, so that they fully share the spiritual development of all.

The innovative curriculum allows teachers to seamlessly link religious education (RE) to wider learning, so that all pupils flourish, particularly the vulnerable and less confident. Attainment is in line with national averages, but particularly strong in RE. RE contributes strongly to the personal, health, social and spiritual development of all pupils, making them confident advocates for the values of the school. Pupils learn about Christianity and other world faiths, tackling the work set with great enthusiasm and attention to detail. They are therefore fully aware of a global Christian faith, as well as understanding contrasting world views. A drive to enhance literacy is viewed as a means to maximise each pupil's God given gifts. These gifts link clearly, with Biblical references, to the vision of the school. Pupils show love, hope, courtesy, trust, openness, honesty, forgiveness, grace, patience, humility and self-control. Pupils are courageous advocates for eradicating poverty, addressing inequality and powerful stewardship of the earth's resources. For example, they cheerfully re-cycle all plastic used in school. The school council acts autonomously and evaluates each activity against the vision. Extra-curricular learning is seen as a celebration of love life, love learning. A variety of whole school visits, including to places of worship, ensures Linby pupils enjoy 'life giving education' consciously based on John 10:10. As global stewards of God's creation, all are active in addressing global concerns. For example in partnership with a project in Burundi, Linby pupils sent classroom resources and each in return received a palm cross, made in Burundi. This emphasises for them the global partnership of Christ's church. All older pupils grow in faith by completing the Archbishop's Young Leaders' qualification. All pupils engage with well-being initiatives to cater for their mental health, which reminds them that God cares for our mental outlook, as his children.

Pupils go the extra mile to value all as friends, including several pupils who have joined mid-year. The school is recognised as a place where the vulnerable can flourish, and pupils show a sacrificial devotion to service, reconciliation and forgiveness. Rare bullying incidents are settled amicably, using the school's values. Pupils respect the views of others, recognising all as meriting respect as of limitless worth, in God's eyes. This respect enables them to refine their own ideas with the help of others. Since all things come from God, pupils treat technology, multi-media and the internet as areas of great hope, but also know how to stay safe when using them. The school website helps parents and children to be safe-surfers, with guidance on social media and video games.

Collective worship is both physically and spiritually at the heart of this school's Christian vision. A well planned programme ensures pupils are familiar with school values, Bible stories, the Trinity, some Anglican liturgy and the centrality of prayer to Christians. Pupils enthusiastically discuss both Old and New Testament stories covered in worship, showing a profound understanding of the

significance of baptism and confirmation. The collective worship programme includes stimulating and innovative input from the priest-in-charge of the parish, a well-known and much loved figure in school. Visitors and guests lead participative worship which is stimulating and inclusive, engaging each pupil in worship which is deeply meaningful. Collective worship regularly includes prayers offered by pupils or pupil led worship. Prayer wraps around the day, contributing powerfully to spiritual development. Pupils see prayer as personal and intercessional and are aware of the various types of prayer. The Prayer Group, of older pupils, maintains a prayer wall and monitors reflective prayer areas around the site. All readily feedback evaluation of collective worship to the head as programme coordinator, thus enhancing worship in an organised way. Governors are active in monitoring and evaluating worship and RE.

Leaders have carried out all actions from the previous inspection. The pupils cover a wide range of cultures and belief systems. For example, younger pupils build a 'sukkot' prayer tent, greatly enhancing understanding of Judaism. The school is invited to portray spirituality at Diocesan and collaborative events, so Diocesan staff are willing partners in the school's vision. Big questions are fearlessly tackled and explored in an age appropriate manner. RE is strongly contributing to the integrated school learning programme.

Staff feel the vision compels them to reach out as a beacon for Christ, in service to the pupils, their families and community. For example, a visit for staff and pupils to share with the local residential care home, is highly valued and loved by pupils and residents alike. Many adults are drawn, by the love of Christ conveyed in all activity, to the school's distinctive values and vision. Parents have been drawn into church worship through their children's faith, nurtured in this gem of a school. Linby's community is immensely proud of the school, particularly that all pupils are supported to achieve. Servant leadership is key to its excellent grade, because leaders and adults care so passionately for the welfare of all the pupils. Linby-cum-Papplewick is powerfully contributing to the spiritual life of its community, touching the lives of pupils, parents and adults alike.



The effectiveness of RE is good. All staff deliver the subject carefully, ensuring all pupils can achieve well and reflect on their work. RE attainment is above average and pupils know what is required to show they understand fully the tasks set. Assessment and target setting are evolving as the new resources are fully embedded, so that pupils have a clear view both of their progress and how they can attain their next learning goal.

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Inspector's name and number	David Shannon 617