

Oak 2020-21 Subjects	Grand Designs		Light Up the Greeks!		Journeys—Food for Fuel	
Science	Earth and Space (Y5)	Electricity (Y6)	Light (Y6)		Animals including humans (Y5 and 6)	
Art	Creation pictures		Ancient Greek architecture and art	Design and make Greek Vases	Wildlife—Birds	Watercolour / water artists and painting
Computing	Radio Station	Internet Research and webpage design	Online Safety		Spreadsheets	Flowol
DT	Race to learn	Automata Animals	Marbulous Structures		Global Food	Bridges—designing and creating;
French	French Town	Shopping		This is France (y6)	Food	
Geography	Changing World / Race to learn	Eastern Europe	Marvellous Maps	Mountains	Raging Rivers	
History	Race to learn		Ancient Greece			
Music	ME Y5—Journey in-to Space	Lyrics and Melody Y5 ME	Y6 ME	Y6 ME	Songs for Production	
RE	UC 2.b.2 Creation / Science 2b.4 Was Jesus the Messiah? Assessed		2b.6 What did Jesus do to save humans? - assessed 2b.8 Kingdom of God		AS 2.5 The journey of life and death. Islam—assessed unit	

Oak 2019-20 Subjects	Entering the Unknown		Planet Earth		Changes	
Science	Forces (y5)	Properties of materials (Y5)	Living Things (Y5)	Living Things (Y6)	Evolution (Y 6)	
Art	South and Central America / North American Art		Egyptian Art	Plants and Flowers		
Computing	Scratch: Animated Stories	3D Modelling	Online Safety		Film Making	Scratch
DT		Felt Phone Cases			Seasonal Cooking	Programming Adventures
French	Getting to Know you	Ourselves	Family and Friends		School Life	Time Travelling
Geography	Amazing Americas		Enough for Everyone?	Trade and Eco	Field Work	
History	Non-European Study—The Mayans		Earliest Civilisations Egypt /Stone Age to Iron Age		Local History—Pumping Station	
Music	Performing Together ME Y5	Y5 ME Roundabout	Y6 ME	Y6ME	Songs for Production	
RE	AS 2.9 Spiritual Heroes UC2b.1What does it mean if God is loving and holy?	2b.4 Was Jesus the Messiah—Assessed unit	2a.8 What kind of a king is Jesus? UC 2b.3 How Can following Jesus bring freedom?	UC 2b.7 Assessed unit What difference does the resurrection make?	AS 2.16 The Holocaust 2b.5 WWJD?	

Fir 2020-21 Subjects	Feel the Force	High and Mighty	Jack's Beans		Jolly Mixtures	Here, There and Everywhere
Science	Forces and Magnets Y3		Animals inc Humans (Y3)	Animals inc Humans (Y4)	Solids,, Liquids and Gases (Y4)	
Art		Fabric Collages—royal cloak	Fruit and Veg (T)			Sewing and Cutting
Computing	Internet Research (T-Y3)	Programming Turtle Logo and Scratch (Y3)	Online Safety Y3	Drawing and Desktop Publishing Y3 (T)	Presentation Skills (T)	Scratch Quizzes and Questions (Y4 -T)
DT	Sculpture—alien den	Making right angles frames. Making thrones.		The Great Bread Bake-Off		
French	Colours, numbers, classroom phrases, greetings	Christmas phrases and stories	New Year, Spelling words, more clas phrases, quickly and	Manners. Classroom objects, punctuation	Clothes, days of the week, answering the register, Monet paint-	Reading days of the week, 2 x table, Numbers to 30.
Geography	Aerial Views				Y4 Water	The UK (Y3)
History		Riotous Royals		The Roman Empire		Invaders
Music	Term of free musical tuition		ME Y3 Animal Magic	ME Y4 Animal Magic	ME Y3 Salt, Pepper, Vinegar, Mustard	ME Y4 Salt, Pepper, Vinegar, Mustard
RE	UC2a.4—what kind of a world did Jesus want?	UC 2a.3 What is the Trinity (assessed unit)	UC2a.2 What is it like to follow God? (UC2a.5 Why do Christians call the day Jesus died Good Friday?	AS 2.8 Religion, Family and Community—Hinduism	UC2a.6 When Jesus left, what was the impact of Pentecost?

Fir 2019-20 Subjects	Going Underground	Bang That Drum	Born for Such a time as this	Flower Power	Are We connected?	Be Bold! Be Strong!
Science	Y3 Rocks	Y4 Sound	Y4 Living Things	Plants Y3	Y4 Electricity	Light (Y3)
Art		Autumn		European Art and Artists		Bodies (Y4)
Computing		Y4 Word Processing	Online Safety Y4	Animation Y4	Using and Applying Y3	Using and Applying Y4
DT	Mechanical Posters	Make a range of musical instruments	Let's Fly a Kite		Battery Operated Lights	
French	Y4 CC—greetings—'who is it?', 'why?', nouns and adjectives, animals, plural nouns	Link nouns and adjectives, Christmas songs, masculine and feminine	Identify determiners. Count sets of objects and notice how the plural sound changes. Build sentences with verbs, determiners, nouns adjectives and conjunctions. Read from a recipe book. Identify simple punctuation.		Locate France, UK and Europe on maps, identify French towns, understand elision, name French towns, plan and perform a sketch ion French	
Geography	Extreme Earth			All around the world, lessons 3 and 4		Somewhere to Settle
History						Vikings and Saxons
Music	Free Term of tuition? Play it Again Y4	Free Term? Y4 The Class Orchestra lessons 3-6, Y3, Play it Again Lessons 4,5	Y3 Exploring Rhythmic Patterns 103, Y4 3-6	Y3 Dragon Scales 1-6	Y4 Dragon Scales	Y3 Painting with Sounds ME 3. Lessons 1,2,3,5,6.
RE	UC 2a.1 What do Christians learn from the Creation Story?	UC 2a.3 What is the Trinity (assessed unit) Judaism	UC2a.2 What is it like to follow God? (link to Esther—a person chosen)	UC2a.5 Why do Christians call the day Jesus died Good Friday?	2.3 Worship and Sacred places—Hindu Mandir / Jewish Synagogue.	UC2a.6 When Jesus left, what was the impact of Pentecost?

Elm 2020-21 Subjects	I Am Special	Toys	Homes	Long, long ago...	Sowing and Growing	Sails and Whales
Science	Y1 Animals including humans—identify, name and draw parts of the human body	Y2 Everyday Materials	Y1 Everyday Materials	Y2 Living Things and their habitats	Plants Y1 and Y2 Animals	Animals Including Humans Y1
Art	Self Portraits	Firework pastels and chalk. Bears	Let's Sculpt (Y)	Tiger Masks and Easter Cards	Van Gogh Sunflowers	The Cornish School—St Ives
Computing	We are Safe—keeping ourselves safe online	Programming Toys (Y1T)	We can use a database	Lego WeDo—the roaring lion Research animals.	Plant Detectives Purple Mash plants	Using the Internet (Y2)
DT	Our Fabric Faces (T)	Cars, finger puppets, Lego	Making strong walls, towers, doors...	Traditional Stories (T) K'nex Animals	Sensational Salads (T) Gardening Tools . Mini gardens	Lighthouses Beach Huts
French	Vocabulary & Phrases to fit Learning Theme					
Geography			/street maps, house plans / room plans			Georg Skills and Fieldwork—locate continents / oceans Besides the Seaside
History		Changes within living memory— toys The Gunpowder Plot	The great Fire of London			
Music	ME Y1 Feel the Pulse 4,5 What's the Score Y2	ME y1 Feel the Pulse, 1,2 Songs for Nativity/	ME—Y1 Feel the Pulse 6. Taking Off Y2 the Long and short of it.	ME y1—what's the score 4 Y2 the long and short of it	Y1 Rain, rain (3-6) Y2 Rain, Rain	
RE	UC 1.4 Gospel What is the good news Jesus brings?	UC 1.3 Why does Christ- mas Matter to Christians?	AS 1.4 Symbols— Judaism—synagogue / Passover	UC1.5 Why Does Easter Matter to Christians?	UC 1.1—what do Chris- tians Believe God is Like? - Parable of the lost son	UC1.1 Going Deeper— Jonah

Elm 2019-20 Subjects	My Provider	Light of the World	Planet Earth	Circle of Life	Creepers and Crawlers	Journeys
Science	Y2 Animas Inc Humans (part 2/3)	(Light)	Y1 Seasonal Changes	Animals including Humans (Y2 p1, Y1, p1-3)	Y2 Living things and Their Habitats Y1 Animals Inc Humans	Y2 Materials
Art	Emma Bridgewater Art /Pop Art / Pottery	(T) Colour Chaos Monet / Shadows / Silhouettes	Nature Sculptures (T) Tree Collages / Andy Goldsworthy	Daffodils animal Collages Easter Cards	Butterfly designs on scarves	Observational drawing of bikes
Computing	Y2 (T) Computer Art	Programming using Purple Mash	E-Safety (Y1T)	Programming (T2) Lego WeDo the roaring Lion	Record Data from a bug hunt	Using and Applying (T2)
DT	Food Faces / Packaging/ Plates		Umbrellas			Da Vinci Flying Machines Boats Cars
French	Vocabulary & Phrases to fit Learning Theme					
Geography			What Wonderful Weather (T) What a Wonderful World (T)			Travel and Transport (T)
History			(Great Explorers—T) Polar Explorations			
Music	ME Y1—Sounds Interesting 1,2,3 Y2 Feel the Pulse	Nativity	Vivaldi—The four Seasons			
RE	AS 1.1. Festivals—Harvest / Succoth	UC 1.3 Why does Christmas Matter to Christians?	UC 1.2 Creation Who Made the World?	UC1.5 Why Does Easter Matter to Christians?	The local Church / synagogue—revisit similarities between Judaism and Christianity	UC 1.2 Creation—Digging Deeper

Ash 2020-21 Subjects	I Am Amazing	Toys	Houses and Homes	Amazing Animals	Sowing and Growing	Where in the World?
Science	Y1 Animals including humans—identify, name and draw parts of the human body (pt4)	Y2 Everyday Materials Identify and compare the uses of...wood, metal, plastic, paper and cardboard.	Y1 Everyday Materials	Y2 Living Things and their habitats	Plants Y1 and Y2 Animals	
Art	Self Portraits (to use drawing, painting and sculpture to develop and share ideas, experiences)	To use a range of materials creatively to design and make products (levers, moving pic-	Let's Sculpt (Y) Learn about the work of a range of artists...describing the differences and similarities...	To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.	Georgia O'Keefe Learn about the work of a range of artists...describing the differences and similarities...	Look at key art and artists from places of study.
Computing	Use draw and paint programme to make faces.	Programming Toys (Y1T)	We can use a database—locating houses. Online Safety	Online Safety	Plant Detectives Purple Mash plants	
DT	Our Fabric Faces (T)	Designing toys Design purposeful, functional, appealing products for themselves and others . Explore and use mechanisms	Design a house Build structures, exploring how they can be made stronger, stiffer and more stable.	Select from and use a range of tools and equipment to perform practical tasks.	Sensational Salads (T)	Look at key monuments and buildings from around the world. Build structures, exploring how they can be made stronger
French	Vocabulary & Phrases to fit Learning Theme					
Geography			/street maps, house plans / room plans	The location of hot and cold areas of the world in relation to the North and the South.		Place Knowledge / locational knowledge and Geog skills and field-
History		Changes within living memory..—toys	Significant places in their locality.— Papplewick Hall			Key historic events from the localities studied.
Music	ME FS—special people 13, FS: Moving Pattern 34,35 Y1: <i>Feel the Pulse</i> 4,5	Songs for Nativity/	FS: Special people 18,19 FS: Our Senses 70,71 Y1: <i>Feel the Pulse</i> 6 Y1: <i>Taking Off 1 (not frogs)</i>	Moving pattern 38,39 & <i>Short</i> 3,4 " <i>Long</i> FS: Working World 44,45 FS: Growth & change 58,59 FS: Growth & change 66,67 FS: Our Senses 72-75	FS: Going Places 20,21 (Noah) FS: Our Senses 78,79 Y1: <i>Rain, Rain</i> 3,4,5,6	Listen to music from different localities studied. FS: Going Places 22,23 FS: Moving Patterns 32,33 <i>What's the score</i> 1,2,3 "
RE		UC F2 Why do Christians perform Nativity plays at Christmas?	AS 1.4 Symbols—Judaism— synagogue / Passover	UC F3 Why do Christians put a cross in an Easter Garden?	UC 1.1—what do Christians Believe God is Like? - Parable of the lost son	UC1.1 Going Deeper—Jonah

Ash 2019-20 Subjects	Thank you for our Food	Light and Celebrations	Earth and Weather	Pets	Minibeasts	Transport and Journeys
Science	Y2 Animas Inc Humans (part 2/3)	(Light)	Y1 Seasonal Changes	Animals including Humans (Y2 p1, Y1, p1-3)	Y2 Living things and Their Habitats Y1 Animals Inc Humans	Materials Uses everyday materials. Compare how things move on different surfaces.
Art	Observational drawings of food. To use drawing, painting to develop and share ideas...	(T) Colour Chaos Look at the work of Van Gogh	Nature Sculptures (T)	Observational drawing of chicks	Create animals using a range of materials to design and make products	Observational drawing of cars
Computing	Create food art using the computer		E-Safety (Y1T)	Creating digital animal footprints		
DT	To understand where food comes from. Use the basic principles of a healthy and varied diet to prepare food.				Select from a wide range of materials and components .	Design and make cars / rockets other transport
French	Vocabulary & Phrases to fit Learning Theme					
Geography	Locate using globe and atlases where food comes from.		What Wonderful Weather (T) Human and physical geog—identify seasonal and daily weather patterns. Locate hot and cold areas of the world.			Travel and Transport (T) Human and physical geog LO 2 Geog skills LO 2-4.
History		The lives of significant individuals in the past... Guy Fawkes / Thomas Edison	(Great Explorers—T) Polar Explorations— Scott of the Antarctic			Key people—Henry Ford, Chris Columbus / Neil Armstrong. Events beyond living memory that are significant nationally—first plane flight.
Music	FS: Special People 16,17 FS: Going Places 30,31 FS: Moving Patterns 36,37, 40,41 FS: Our Senses 76,77	Nativity FS: Going Places 28,29 FS: Working World 54,55 Y1: Long & Short 1, 2	FS: Working World 52,53 FS: Growth & Change 60-63 Y1: Long & Short 5,6 Y1: Feel the Pulse 3	FS: Working World 48,49 Y1: Taking Off 1,2,3,4,5,6	FS: Special People 14,15 FS: Growth & Change 56,57 Y1: Rain, Rain 1,2,3	FS: Going Places 26,27 FS: Our Senses 68,69 Y1: Sounds Interesting 4,5,6 Y1: What's the Score 5,6
RE	AS 1.1. Festivals—Harvest / Succoth	UC F2 Why do Christians perform Nativity plays at Christmas? Light celebrations linked to other children with faith—Divali	UC F1 Creation Why is the word God so important to Christians?	UC F3 Why do Christians put a cross in an Easter Garden?	UC F1 Creation—Digging Deeper—all about Minibeasts!	UC1.2 Who Made the World?