

Class Oak Term 2

Just Enough?

Values

Stewardship, Responsibility, Empathy, Freedom, Justice

Big Questions

Who is responsible for the world's resources?

Who is in charge?

Does it matter what I do?

Why are people starving?

What is justice?

What is freedom?

Why isn't life fair?

What does it mean to have enough?

Mathematics

During this term we will be covering:

- Fractions - adding, subtracting, multiplying and dividing
- Decimals - understanding hundredths and thousandths, adding, subtracting, multiplying and dividing
- Percentages - how to find a percentage of a number
- Change decimals and percentages into fractions and vice versa

Applying all the learning we have covered so far in problem solving.

Later in the term we will also cover:

- Position and direction - translation and reflection
- Area and perimeter - how to find the area and perimeter of simple shapes, compound shapes, triangles and parallelograms.
- Algebra - much less scarier than it sounds!

Literacy

This term we will be studying Shakespeare's *The Tempest*. Although we will be reading a version which is a modern narrative, after half term we will look at some of the playscript using the original language and comparing the two versions.

All of our writing will be linked to this - a piece of persuasive writing, character descriptions and a re-written ending will all be explored. Through the reading of *The Tempest*, we will be thinking more deeply about the strategies of comprehension; including monitoring understanding, (what does this word say / mean and what does this sentence mean in the context of the story), questioning (thinking about what is happening and why, who each character is, whether what they say tells us something, why the author has used this setting, word...) inference - visualisation (imagining the text being played like a video in our minds), inference - prediction (what is going to happen, what evidence is there to suggest this), making connections (what does this remind me about something I know / have seen, what does this remind me about another book I have read, what does this remind me about something I've seen in the world) and summarising (how could I sum this paragraph up in one word, what are the main themes).

We will be exploring *The Tempest* through drama also.

Science

We will be covering one main area. The children should be able to:

	Describe how some plants reproduce.
	Describe the lifecycles of different mammals.
Living things and their habitats	Describe the lifecycles of amphibians and insects.
	describe how living things are classified into broad groups according to common observable characteristics.
	classify plants and animals into groups.
	tell you why they have classified them into those groups.

History

We will be learning about where and when the Egyptians lived, considering what life was like and think about how we can discover evidence from the past using different sources.

Why early man settled in certain places will be explored. This will be applied to present day settlements as we discover the original reasons and the evolving change that has taken place over time. The years between the Stone Age and Iron Age will be explored.

Geography

We will be learning about what we need, considering where our power comes from and whether our energy sources are renewable or non-renewable. We will consider food miles and will think about conserving energy, food and water supplies.

What and how we trade with other countries will be studied later in the term. We will think about how trade has changed and what fair trade means.

RE

Our RE will ask the question 'How can following Jesus bring freedom and justice?' We will also ask 'What difference does the resurrection make?'

Art and Design

We will be looking at Egyptian art and making observations of faces, recreating those with pencil and charcoal. We will design and create masks in different ways. After half term we will study plants and flowers.

Music

We will listen to a variety of music from mediaeval times to the present day and from across the world. We will sing in unison, in canon and some simple harmonies. We will use the ipads to explore instrumental sounds and textures, performing existing music and making up musical textures of our own. Through all of the above we will develop our understanding of musical language relating to pitch, tempo, dynamic, texture, structure, and timbre.

PSHE

This term we will be *Going for Goals*, thinking about what are aims and dreams are and how we can achieve these through hard work, perseverance and determination. We will continue with our Young Leader's Award and will be working on Academic Resilience and thinking about how we can keep our body and mind healthy.

Computing

To link in with Safer Internet Day, we will be considering how to keep ourselves safe online. We will consider what to do if we are concerned and think about what we say and how we say it when using the internet. We will continue with our project using Sketchup.

PE

In the first half term, we will be continuing to develop our Basketball skills with Jacob on a Monday. Wednesdays will be working on gymnastic skills with Mr Halfpenny. After half term, we begin swimming lessons on a Thursday and with Mr Halfpenny on a Wednesday we will be playing hockey.

French

In French we will continue to build up our vocabulary, using new words within written sentences and spoken conversations. We will read short passages of French to explore the structure of text and to translate the main themes.