

Week 1: Observing Plants

- Plants we know - sort trees and flowers
- Plant Sunflower seeds and predict conditions needed for growth
- Why did Jesus tell stories?
- Which stories from the Bible do we know?
- Draw and paint trees
- Noun phrases to describe a garden
- Commas in a list
- Write the setting for a story
- Visual Diagrams in non-fiction books Tree Maps - label trees- trunk, branch, bark, roots, leaves
- Addition and subtraction
- Y1 Numbers to 100
- Mass

Week 2: Seeds and Bulbs

- Read the picture and symbols on a seed packet
- Sequence the steps to plant a seed using images
- Design seed packets
- Adverbs
- Compare seeds - do large trees have the largest seeds?
- Sunflowers to measure height.
- Observe Van Gogh's Sunflowers and paint
- Make plant map - label flower, bud, stem, root, leaf
- The Wedding Feast at Cana
- Use Fresco to design Sunflowers
- Problem Solving
- 3D shape

Sowing And Growing 2019

Week 3: What do Plants Need? (SATS)

- Planting - Drama
- Write instructions for planting a seed
- Irregular past tense
- Purple Mash - Plants
- Cress Experiment - What do plants need to be able to grow?
- Colour Mixing shades of green
- The House on the Rock
- Statistics

Week 5: Plants we eat

- Write the middle part of a narrative set in a garden
- Sort plants grown for food from those grown for pleasure
- Sort plants where we eat the leaf, stem, flower and root
- Where does the food part of the plant come from? -leaf, root or stalk
- Observational drawing of citrus fruit
- Potato printing
- The Miraculous Catch
- Time

Week 4: Lifecycles (SATS)

- Drama - lifecycles
- Observe film clip of a dandelion from the first shoots to seed dispersal
- Create lifecycles using images and captions
- Write an explanation to go with the diagram
- Editing work - checking sentence punctuation
- Science - observe and record changes to sunflowers and cress
- The Feeding of the 5,000
- Fractions