

Where in the
World am I?

Who is my
neighbour?

How do we care for
our neighbours?

Who else
shares our
World?

Where in the World
is Barnaby Bear?

Matthew 22:39-

“Love your
Neighbour as
yourself”

Christian Values

Respect

**Creation
Identity**

Week 8: Italy/Transition



- * Class swap, end of year review
- * Leavers service
- * Introduction to Italy presentation.
- * Making and tasting pizzas
- * Make a gondola/ leaning tower construction challenge.

Week 1: England

- * England map and destinations.
- * Holiday news— guided writing
- * Making our Travel Agents role play area.
- * Traditional English maypole dancing.
- * Y1 Money—making values.
- * YR Money—coin comparison and quantities.

Week 2: India

- * Possible parent visitor from India.
- * Introduction to India presentation.
- * Indian music and dancing.
- * Cooking & eating curry.
- * Indian art and architecture.
- * Y1 Place Value to 100. Count forwards and backwards from different starts.
- * YR Place Value to 20 and beyond.

Week 7: France



- * France power-point presentation—map, buildings, culture.
- * Building challenge – Eiffel Tower.
- * French café.
- * Y1 Maths Review.
- * YR Maths Review.



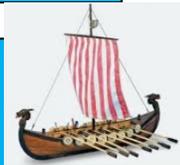
Where in the World is Barnaby Bear?

Week 3: Romania

- Parent visitor from Romania.
- Writing a recount of Romanian facts.
- Learn about customs, traditions, clothing and food.
- Group project— build the biggest building.
- Y1 Estimating and comparing time. Using a calendar.



Week 6: Sweden



- Parent visitor to talk about Sweden.
- Learn about customs, stories, traditions, clothing and food.
- Build a Viking Long Boat.
- Y1 Solving + and - word problems.
- YR Solving +, -, doubling and halving word problems.



Week 5: America/Canada

- * Parent visitor from America.
- * Making and tasting American food.
- * Building challenge— Golden Gate Bridge.
- * Y1 Multiplication/Division 2s 5s and 10.
- * YR Sharing objects or numbers equally in 2s, 5s and 10s.

Week 4: Greece

- * Barnaby bear visits Greece— climate, buildings, history.
- * Making fruit kebabs.
- * Greek dancing, music and art.
- * Make and decorate a clay Greek pot.
- * Building challenge – Build a Greek temple.
- * Y1 Capacity and Volume—Problems solving.
- * YR Capacity and Volume—language and comparison.



Hope this is helpful so you can talk to your child about what they have been doing at school. Please let us know if you have any useful resources!