

Why are plants important?

How can WE grow?

The winter is past;
the rains are over
and gone. Flowers
appear on the earth;
the season of singing
has come.

Song of Songs 2:11-12

How do seeds grow?

Sowing and Growing
Summer Term 1
2019

Then God said, "Let the earth grow grass, plants that make grain, and fruit trees. The fruit trees will make fruit with seeds in it. And each plant will make its own kind of seed. Let these plants grow on the earth." And it happened.¹² The earth grew grass and plants that made grain. And it grew trees that made fruit with seeds in it. Every plant made its own kind of seeds. And God saw that this was good.

Genesis 1: 11-12

Parable of the Sower-

Matthew 13, Mark 4

The seed is the word of God. What type of soil are you? Is God growing in your heart?

Christian Values

Stewardship

Creation

Transformation

Week 1: Jack and the Beanstalk

- * Easter Service at Church (Tuesday pm).
- * Read and sequence the story of Jack and the Beanstalk.
- * Planting beans individually and class ones for outdoor area.
- * Make Jack's cottage role play area and giant beanstalk.
- * Alternative endings to the Jack and the beanstalk story!
- * Y1 Maths (Place Value) - Numbers to 100. Count in 2s, 5s, 10s.
- * YR Maths (Place Value) - Numbers to 20 and beyond.

Week 2: Jasper's Beanstalk

- * Sequencing the story of Jasper's Beanstalk.
- * Sowing seeds—for flowering plants in our outdoor area.
- * Design and print your own seed packet on the computer.
- * Planting in our giant tyres/living wall.
- * Investigate a bean (Germination).
- * Y1 Maths (Fluency) - Fact Families to 10/20 e.g. $7+3=10$, $3+7=10$, $10-3=7$, $10-7=3$.
- * YR Maths (Fluency) - fact families to 5.



Sowing and Growing

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Week 5: Growing Food and Garden Centres

- * Trip to Brooke Farm.
- * Set up garden centre role play area in outdoor area.
- * Bean Diaries Observations Week 3
- * Writing shopping lists.
- * Y1 Maths (Position and Direction)—Ordinal numbers, position and movement.
- * YR Maths (Position and Distance) - I can solve problems using position and distance.



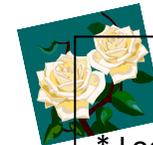
Week 4: Bring a Plant to School Week

- * How to plant a flower— following instructions.
- * Bean Diaries Observations Week 2.
- * Make signs for our outdoor area.
- * Plant our outdoor area with our own plants.
- * Nature walk— spotting colours and identifying trees and spring flowers.
- * O'Keefe inspired paintings/collages to laminate for outdoors.
- * Y1 Maths (Subtraction) - Subtract single digit numbers from numbers up to 100. Count back/subtract 10 from numbers up to 100.



Week 3: Sunflowers

- * Looking at parts of flowering plants.
- * Bean Diaries Observations Week 1.
- * Label flowering plants on the laptops
- * The story of My Flower Garden
- * Observational drawings.
- * Van Gogh sunflower paintings...
- * Planting sunflower seeds.
- * Read 'Camille and the Sunflowers'.
- * Y1 Maths (Addition) - Add single digit numbers to numbers up to 100. Count on and add 10 to numbers up to 100.
- * YR Maths (Addition) - Investigate word problems/problem solving.



Hope this is helpful so that you can talk to your child about what they have been doing at school. Please let us know if you have any useful resources!